

AR Teacher Excellence Support System (TESS)
AR TESS Pre-Conference Questions
Formal Observation - Track 1, Track 2A, or Track 3

Teacher's Name	Grade/Subject	TESS Track
Evaluator	Pre-Conference	Date of Observation

- 1. (1a) How do the lesson concepts fit within the scope of the discipline?**

- 2. (1b) How do you become familiar with the diversity (culture, learning styles, interest, special needs, etc.) of students in your class?**

How do you use knowledge of the diversity in your classroom in planning instruction for students to be successful in reaching the learning goal(s) of the lesson?

- 3. (1c) How does your lesson objective connect to prior lessons and future learning expectations?**

- 4. (1c) What do you want students to know and be able to do as a result of this lesson?**

- 5. (1d) What resources will you utilize to enhance this lesson?**

How will these instructional resources help you achieve the learning goals for the lesson?

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- 6. (1e) Describe the structure of your lesson. How do you use the materials, methods, and activities to differentiate instruction for students to achieve the learning outcomes?**

How will you actively engage ALL students in the learning process?

Describe and explain the various groupings of students throughout the lesson.

- 7. (1f) What methods of assessment (formative/summative) will you use to determine whether ALL students have mastered the learning goals?**

How will you use assessment data to plan for future instruction?

- 8. Is there anything else I need to know about the lesson?**